



Barnardos
Early Years eNews

ISSUE 5, 2023

Hi <<First Name>>

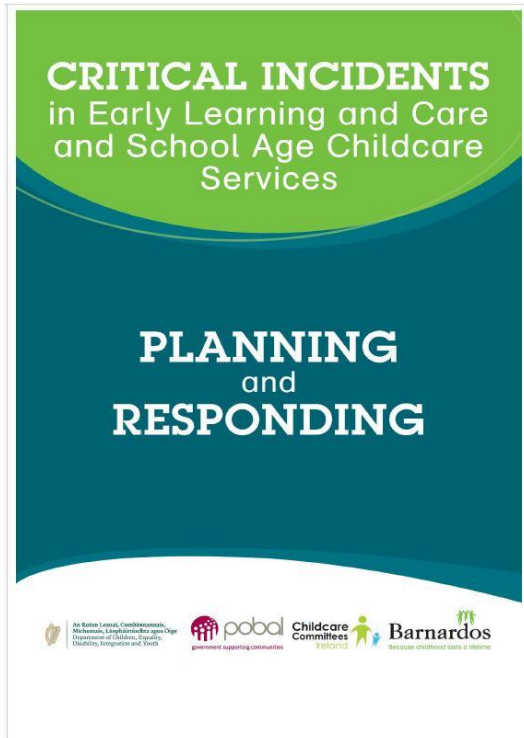
In this issue of Early Years eNews, we bring you information about two new resources for ELC and SAC services around critical incidents. We also have news from across the sector, including the latest implementation plan for First 5, a new AIM information video, new guidance on sleep provision from Tusla and more. We also have information about the latest from Barnardos Learning and Development team.

As always, if you have any information queries that we can help you with please don't hesitate to contact us at resources@barnardos.ie. For regular updates [join us on Facebook](#).

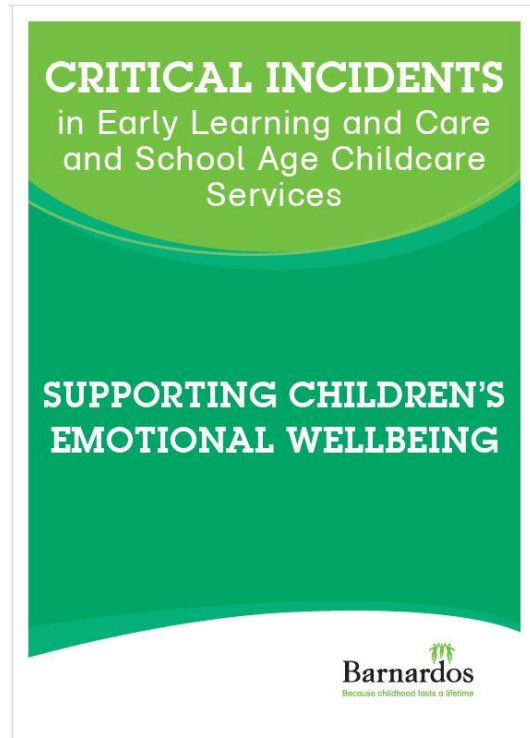
We would like to take this opportunity to wish you all a restful and peaceful break over Christmas and all the best for the New Year.

Sinéad,
Publications Coordinator

Two New Resources for ELC and SAC Professionals



[Planning and Responding](#) supports settings to think about and plan for critical incidents and to have practical supports in place should it be necessary to respond to a critical incident.



[Supporting Children's Emotional Wellbeing](#) provides information on the kinds of support that will help children to cope better following a critical incident, which will have a positive impact on their wellbeing.

Updates from Across the Sector

- In November, DCEDIY launched the latest implementation plan for [First 5, the ten-year whole of government strategy for babies, young children and their families](#). Among the many actions are extending Parent's Leave and Benefit, introducing the Equal Participation Model (EPM), expanding supports under the Access and Inclusion Model (AIM), preparing for legal entitlement to the ECCE pre-school programme, and planning for the establishment of dedicated state agency for ELC and SAC.
- DCEDIY also launched [Young Ireland](#), a new policy framework focused on tackling the biggest challenges that affect children and young people in Ireland today, and ensuring children's rights are foremost whenever

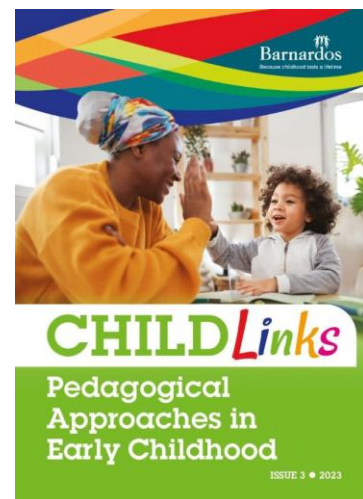
decisions are made affecting their lives. A new [Children and Young People's Indicator Set](#) has been released to compliment [Young Ireland](#).

- DCEDIY published the [Survey on Irish-Medium Provision of Early Learning and Care and School-Age Childcare Report 2023](#)
- Better Start launched A [new AIM information video](#), which describes the role of the Early Years Specialist when delivering Expert Educational Advice and Support and provides details about how to access AIM supports and what can be expected from the mentoring journey.
- [First 5 Little Book at Bedtime](#), a new initiative giving free bedtime story books and library card wallets to all children of 4 years and under, is underway.
- Tusla have published new Guidance for the Early Learning and Care sector on [sleep provision for children under 24 months in early learning and care services](#).
- [Hub na nÓg have launched a new website](#).

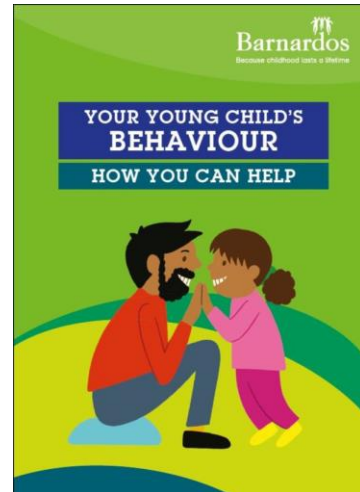
Updates from Barnardos

Barnardos Publications

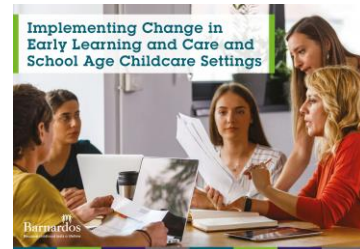
The latest issue of Barnardos journal ChildLinks on [Pedagogical Approaches in Early Childhood](#) is now available to download.



[Your Young Child's Behaviour: How You Can Help](#) is a free booklet for parents of children up to the age of six which will give them better understanding of their child's behaviour and what their child is trying to communicate through their behaviour. It also offers ideas to help parents support the child to express their feelings, and learn the skills they need to manage their emotions and their behaviour.



[Implementing Change in Early Learning and Care and School Age Childcare Settings](#) is a new free resource developed to support anyone taking an active role in the implementation of change at any stage of the process.



[**Browse All Barnardos Publications**](#)

Barnardos Library

Barnardos Library is getting a makeover in the new year, the new space will be more patron friendly, providing privacy and comfort for visiting members. There is a Barnardos library [membership](#) available to suit your needs whether you are a student or someone who wants access to online content only. And don't forget, we continue to offer [free](#) memberships to employees of Better Start, City and County Childcare Committees and Area Based Childhood Programmes.

[Barnardos Knowledge Bank](#) is now getting thousands of visits a month, books, reports, booklets and more, so check out what we have free for all to access

Barnardos Training

We have a wide range of training events coming up in spring 2024 so [check out our website for details](#). We can also tailor training to the needs of your service, [email us now](#) to discuss.

Training Events

Spring 2024



Sharing Developmental Concerns with Parents

Date: 16th January 2024

Time: 7pm to 9pm

Cost: €15

This workshop is suitable for those working in Early Learning and Care and School Age Childcare in supporting their role in communicating developmental concerns with parents about their child

Building Effective Relationships with Parents

Date: 23rd January 2024

Time: 7pm to 9pm

Cost: €15

The more involved parents are in their children's learning and development, the more positive the outcomes for children. Building genuine positive relationship between parents and educators is essential to establishing a partnership approach that benefits everyone, especially children.

Building Trauma Awareness in Early Learning and Care

Date: 7th February 2024

Time: 7pm to 9pm

Cost: €15

The aim of this webinar is to introduce participants to the impact adverse childhood experiences can have on people's lives and the importance of creating trauma sensitive early years settings.

Introduction to Reflective Practice in Early Learning and Care

Date: 13th February 2024

Time: 7pm to 9pm

Cost: €15

The aim of this webinar is to assist participants to begin or continue to reflect on their own practice as they engage with clients and colleagues. Participants will have the opportunity to look at some examples of reflective tools and exercises where they can identify some of the characteristics of different types of reflection.

Understanding Young Children's Behaviour in Early Learning and Care

Date: 20th February 2024

Time: 7pm to 9pm

Cost: €15

The aim of this workshop is to support Early Year's Educators in understanding the factors that influence children's behaviour and to see behaviour as communication.

Supervision in Early Learning and Care

Date: 27th February 2024

Time: 7pm to 9pm

Cost: €25

The aim of this workshop is to give guidance on the development and implementation of a supervision structure in an Early Learning and Care setting. This training will be helpful for early learning and care providers, putting in place processes to meet regulatory requirements on staff supervision

Promoting the Social & Emotional Well Being of Babies Toddlers and Young Children— *An Infant Mental Health Approach*

Date: 5th March 2024

Time: 7pm to 9pm

Cost: €15

The aim of this workshop is to introduce participants to the concepts of infant mental health and to consider ways to support children's social and emotional wellbeing using a relational framework.

Click here to book your place:

<https://www.barnardos.ie/learning-development/training/training-events/>

Contact us: training@barnardos.ie

Book Your Place Now

eLearning An Introduction to the Arts in Pre-school

This eLearning encourages educators to reflect on the Arts experiences you provide, and to think about how you can best nurture children's artistic expressions and support their development as creative thinkers.



 www.barnardos.ie/learning-development/training/elearning/



An Roinn Leanaí, Comhionannais,
Míchumais, Lánpháirtíochta agus Óige
Department of Children, Equality,
Disability, Integration and Youth



Our team are in the process of contacting all ELC and SAC services who named Barnardos as a support option in their Quality Action Plan under Core Funding, and we look forward to working with you. if you have any queries please [email us now](#).



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government supporting communities



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