



Barnardos

Early Years eNews



ISSUE 2, 2024

Hi <<First Name>>

In this issue of Early Years eNews, we bring you updates from across the ECEC sector including consultations on the new National Early Learning and Childcare Agency and the upcoming childcare services week. We also have information about the latest from Barnardos Learning and Development team.

As always, if you have any information queries that we can help you with please don't hesitate to contact us at resources@barnardos.ie. For regular updates [join us on Facebook](#).

Sinéad,
Publications Coordinator

Updates from Across the Sector

- The [second annual progress report for 2023](#) from the Nurturing Skills Monitoring Committee has been published.

- NCN, in partnership with other organisations, will be hosting [Childhood Services Week](#) from 13-17 May 2024. The theme this year is 'Encouraging Creativity: Igniting Joy'.
- DCEDIY will be hosting several consultation events throughout the country between 20 and 30 May to hear the views of a wide range of stakeholders on the proposed functions of a new National Early Learning and Childcare Agency. More information will be coming soon.

Updates from Barnardos

Registration for Barnardos Big Toddle is now open. We are celebrating 21 years of Big Toddle fun and fundraising in support of Barnardos Early Years services. We look forward to having you support us this year. Happy Toddling.

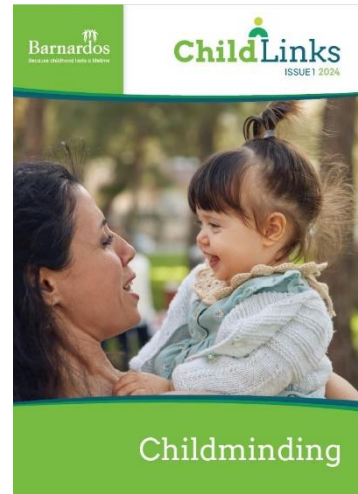


Critical Incidents Resource Hub

All Early Learning and Care (ELC) and School Age Childcare (SAC) services are required to have a service level **Critical Incident Plan**. To help you with your planning and responding, Barnardos have published a [Critical Incidents Resource Hub](#) with all the resources you will need to support you with your plan.

New Free Resources

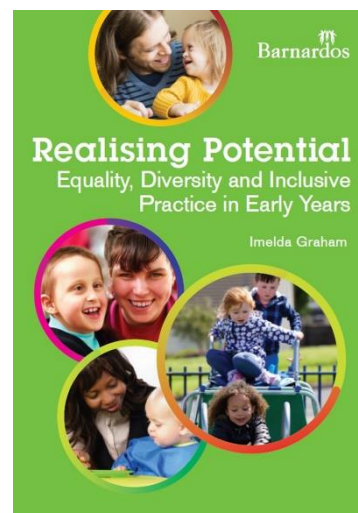
[The first issue of Barnardos journal ChildLinks for 2024 focuses on Childminding](#) with articles from DCEDIY, Childminding Ireland, and Childminding UK, as well as from academics in Ireland, UK and the Netherlands.



The third resource in Barnardos new series on responding to trauma in ELC is now available, with this latest resource looking at how best to support [children experiencing homelessness](#)



[Realising Potential: Equality, Diversity and Inclusive Practice in Early Years](#), one of Barnardos most popular publications is now available free to download. This book, which seeks to challenge, inform and support early years educators in addressing equality, diversity and inclusion issues, supports the Diversity, Equality and Inclusion Charter and Guidelines for Early Childhood Care and Education, current policy and the national frameworks. Educators will find support and lasting tools to develop high quality inclusive practices.



Barnardos Library



We are delighted to announce the official opening of our newly renovated physical library space. Located in our Christchurch headquarters, [our library](#) space is now more accessible and user-friendly than ever before. Featuring accessible, easy-to-navigate shelving and a carefully curated collection of materials, our new library space is designed to make browsing and research a breeze. And with a quieter, more peaceful atmosphere, members can now fully immerse themselves in the world of books and knowledge without distraction.

We have been busy adding more titles to [our open access eBook collection](#), there are over 80 titles now in the collection, topics include early years education, family support, bereavement support, post-adoption support and community well-being. No memberships or logins are required.

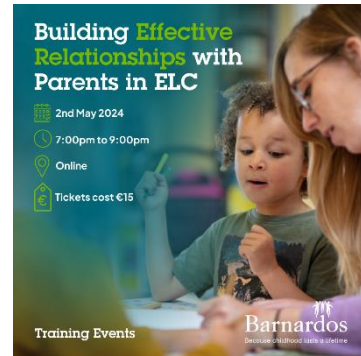
[Browse eBook Collection Now](#)

Barnardos Training

[Building Effective Relationships in ELC](#) is suitable for anyone working in Early Learning and Care and School Age Childcare interested in learning more about building effective relationships with parents. Building genuine positive relationship between parents and educators is essential to establishing a partnership approach that benefits everyone, especially children.

WEBINAR 2 May, 7-9pm

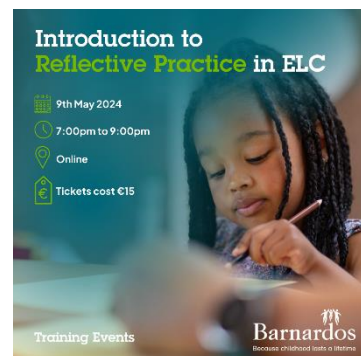
[BOOK NOW](#)



Following [Introduction to Reflective Practice in ELC](#) you will be able to describe what reflective practice is and how it can benefit your work with children and families; reflect on personal attitudes and learning styles and how these impact upon self-reflection; explore some models of reflective practice and how they can be applied in your work; identify some basic tools that will assist you to reflect; and develop strategies to overcome barriers to reflective practice.

WEBINAR - 9 May, 7-9pm

[BOOK NOW](#)



Our team is here to support settings in all areas of practice and with aspects of change, management and planning.

[Email us now](#) to find out how we can help.



An Roinn Leanaí, Comhionannais,
Míchumais, Lánpháirtíochta agus Óige
Department of Children, Equality,
Disability, Integration and Youth



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