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Welcome to the latest issue of Early Years eNews

Hello <<First Name>>

In this first issue of Early Year eNews of the year we bring you the welcome news of Regulations that provide for the registration of school age childcare services. This will allow school age services to participate in the forthcoming Affordable Childcare Scheme.

This issue also provides information about CPD payments for training in Aistear and Play, new appointments to the Better Outcomes, Brighter Futures National Advisory Council, as well a number of reports and studies launched so far this year relating to children and families.

This eNews also brings you information about Barnardos training events, new publications and additions to our library resources. If you have any comments or suggestions about our Early Years eNewsletter [we would love to hear from you.](#)

Sinéad

Publications Coordinator, Barnardos




Barnardos

**Barnardos Learning &
Development Service**



Free Event

Supporting Quality in Early Learning and Care

When: Wed, 6th March 2019, 14:30-16:30 (refreshments provided)

Where: Barnardos National Office, Christchurch Square, Dublin 8

For full details and to register go to:

barnardos-supporting-quality.eventbrite.ie

Nurturing Babies' Learning and Development

Dr Geraldine French (keynote speaker)

(15:00)

Quality Training Supporting Early Learning and Care

Aileen Murphy, Barnardos Best Practice Manager

(15:10)

Keeping Current: Finding, Accessing and Evaluating Online Information

Colin O'Keeffe, Barnardos Library and Information Service
Coordinator

(14:30)

Free Resources

Advice on Training &
Learning Needs

Info & Support

Phone: 01-454 9699

Email: resources@barnardos.ie

CHI 6018 IRON 2016027



Dr Geraldine French is the Programme Chair of the Bachelor of Early Childhood Education in DCU. A specialist in early childhood education, she is the author of a number of Barnardos publications including [The time of their lives; Nurturing babies' learning and development in early childhood settings](#), which will be available to all attendees on the day for a discounted price of €20. Attendees will also receive free copies of Barnardos publications on topics including community involvement and the key person approach among others.

[REGISTER HERE](#)

News and Developments

School Age Childcare Registration Regulations

Minister for Children and Youth Affairs, Dr Katherine Zappone, TD, has signed into force [Regulations](#) that provide for the registration of school age childcare services.



Services for school-age children must now register with Tusla, the Child and Family Agency. Services for school-age children only must apply for registration by 18 May 2019. School-age services that are already registered with Tusla as pre-school services must apply for registration by 18 August 2019. New services must apply for registration at least 3 months before opening.

School age childcare services have not, to date, been subject to registration so this is a significant step forward in ensuring quality school age childcare for families. Once registered, school age childcare services will be able to participate in the forthcoming Affordable Childcare Scheme launching in late 2019.

National Síolta Aistear Initiative - Aistear & Play CPD

The [National Síolta Aistear Initiative \(NSAI\)](#) was established in 2016 to support the coordinated rollout of Síolta, The National Quality Framework for Early Childhood Education, and Aistear: the Early Childhood Curriculum Framework. The initiative is a collaboration between DES, DCYA, Better Start and NCCA.



From March 2019, as part of the NSAI, a new CPD programme for the early learning and care sector 'Aistear and Play' is being rolled out. 'Aistear and Play' consists of five individual workshops (2.5 hours each) and two onsite support visits with an Early Years Mentor to support early learning and care educators to apply the learning from the training within their own setting. Approval has been granted to fund CPD payments to educators who complete the 'Aistear & Play' CPD. You can contact NSAI@betterstart.ie with any queries.

Ireland's Yearbook of Education

In January, Education Matters published its Yearbook of Education 2018/19. The [chapter on early childhood](#) contains articles by Dr Margaret Rogers, Dr Geraldine French and Professor Matthais Urban among others and considers topics such as ECEC in Ireland, Partnership with Parents, Tuning into Babies and Early Years Inspections.



Better Outcomes, Brighter Futures Appointments

On 4th February, Minister for Children and Youth Affairs Dr Katherine

Zappone TD [announced the appointment of six new members to the Better Outcomes, Brighter Futures National Advisory Council.](#)

Barnardos were delighted at the appointment of our CEO Suzanne Connolly. The National Advisory Council harnesses expertise and experience from the community and voluntary sector, from academia and from independent experts and individuals who have specific expertise in working with and for children and young people.

National Strategy on Children and Young People's Participation in Decision-Making, 2015-2020

In January, Dr Zappone launched [the third annual report on the implementation of the actions in the *National Strategy on Children and Young People's Participation in Decision-Making, 2015-2020.*](#)

The goal of the Strategy is to ensure that children and young people have a voice in their individual and collective lives in their communities, in education, on their health and wellbeing and in legal settings.



Addendum to Children First Guidance

[An addendum](#) has been added to *Children First: National Guidance for the Protection and Welfare of Children* on on-line safety. The addendum makes clear that all organisations and services working with young people must include online risks and safeguards in their legally required Child Safeguarding Statements.



New Study - Association Between Screen Time and Children's Performance

A [recently published study](#) by the University of Calgary, Canada, has found that the amount of time two and three-year-olds spend gazing at a screen negatively affects performance at three and five. The researchers studied 2,441 mothers and children enrolled in the All Our Families study, which followed young children from ages two to five. Overall, [the study](#) found that children watched screens for an average of 17.09 hours per week at age two, 24.99 at age three, and 10.85 at age five. Higher levels of screen time at the ages of two and three years turned out to be “significantly associated” with poorer test results at three and five years on key developmental measures such as communication skills, problem solving and social interactions among young kids over time.

Growing Up in Ireland Study Launch

The [new report from the Growing up in Ireland study](#) launched on 21st February highlights the impact of the recession on stress within families. The [report](#) seeks to understand how the economic recession affected experiences of economic strain and stress within families and how this, in turn, was associated with parenting and the socio-emotional and behavioural adjustment of 3-year-olds.

New Tusla Website - Changing Futures

Tusla have announced that, on 5th March, it will be launching a new website to help young people understand what they do. [ChangingFutures.ie](#) has been created entirely by children and young people who have experienced the care system.

Report Card 2019

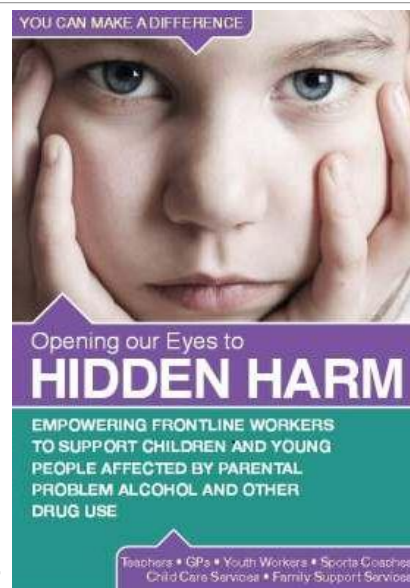
On 26th February, The Children's Rights Alliance launched their [annual publication grading the Government on its own commitments to children](#). The third Report Card under *A Programme for a Partnership Government 2016* gives the Government grades important areas like health, education, poverty, equality, protection and early years. The highest individual grade in Report Card 2019 is an 'A-' for 'LGBTI+ Children and Young People', with the lowest grade being awarded for 'Child and Family Homelessness', receiving an F.



Tusla and HSE join forces to support children whose parents misuse alcohol and other drugs

In January, Tusla and the HSE launched the Hidden Harm jointly published [The Hidden Harm Practice Guide](#) and accompanying [Strategic Statement](#). [Hidden Harm](#) is a joint initiative to support children whose parents misuse alcohol and other drugs.

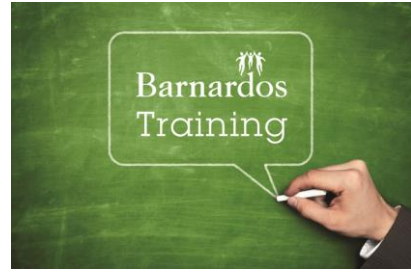
These new publications set out how the HSE and Tusla intend to bridge the gap between adult and children's services in favour of a more family-focused approach that considers the needs of dependent children and other family members.



Barnardos Training and Consultancy

Barnardos Spring Open Training Events

- [Children First, Child Protection Training](#), 8 March, Dublin 8
- [Children First, Child Protection Training](#), 6 April, Dublin 8
- [Making the Most of Supervision for Supervisors](#), 5 & 6 March & 3 April, Dublin 1
- [Implementing the HighScope Approach](#), 12 sessions throughout the year starting 28th March, Dublin 9
- [Designated Liaison Person Training](#), 10 April, Dublin 8



Book your place on our [website](#) now. If you would like quality specialised tailored training in house and on site then contact training@barnardos.ie

What previous organisations have said about our tailored training:

“We chose Barnardos to deliver the training as they are a recognised organisation providing high quality tailored training in the area of child protection. Overall, participants found the quality and delivery of training excellent. We had multiple events with a few different trainers who all received excellent feedback for delivering the training in an interesting, creative and professional way. Participants reported feeling much more equipped to deal with issues around reporting, especially in the area of retrospective disclosure. Participants were explicitly clear in their responsibilities in the area of child protection following the training. We would absolutely recommend this training to others.”

Darren Crowe, Senior Operations Manager (Homeless Services),
Society of St. Vincent de Paul

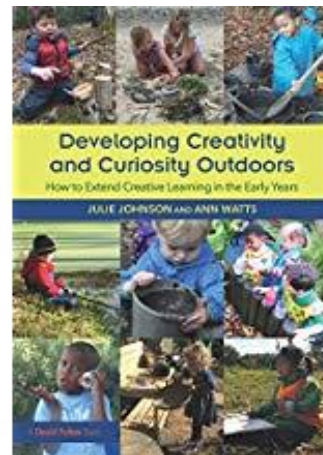
Free Online Course - Learning Environments in Early Years

[Learning Environments in Early Years](#) is a FREE online course designed to help early years educators to provide quality environments for the children you work with. [Sign Up Now.](#)

Barnardos Library and Information Service

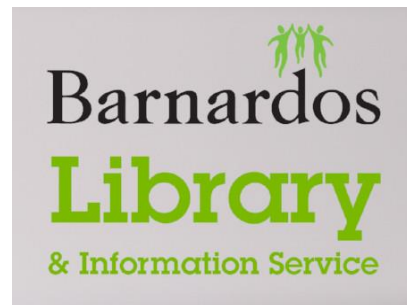
New Books in Our Library - Early Learning and Care

- Clark McDowall, R. (2016). Childhood in society for the early years. London: Sage Publications.
- Daly, L. & Beloglovsky, M. (2016). Loose parts 2: Inspiring play with infants and toddlers. St. Paul, MN: Redleaf Press.
- Gabriel, N. (2017). The sociology of early childhood: Critical perspectives. London: Sage Publications
- Garvis, S. & Pramling, N. (eds.). (2017). Narratives in early childhood education: Communication, sense making and lived experience. Oxon: Routledge.
- Johnson, J. & Watts, A. (2019). Developing creativity and curiosity outdoors: How to extend creative learning in the early years. Oxon: Routledge.
- Roberts-Holmes, G. (2018). Doing your early years research project: A step-by-step guide. London: Sage Publications.
- Tassoni, P. (2016). Reducing educational disadvantage: A Strategic approach in the early years. London: Bloomsbury Publishing.
- Tovey, H. (2017). Bringing the Froebel approach to your early years practice. Oxon: Routledge.



Benefits of Library Membership

- Borrowing rights to [Library collection](#)
- Full off-site access to [eBooks](#), Databases and [Research Journals](#)
- Subscription to Childlinks, Barnardos' journal
- Monthly Members' eUpdate – including updates on the latest research and reports
- Personal research and information query service – think this is the line you wanted to remove/change?
- Free events and priority invitations to publication launches & talks
- 10% discount on all Barnardos' publications



[Join now online](#) or for more details contact Colm in the Library on 01 4549699 or resources@barnardos.ie

Barnardos Publications

COMING SOON

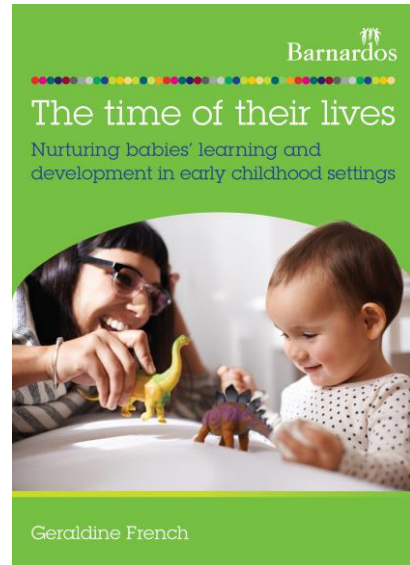
Barnardos has a number of exciting new publications planned for launch this year including our forthcoming issue of ChildLinks, which is on Children and the Digital Environment. Other publications coming soon include:

- Explore, Play and Learn through the Arts in Pre-school Settings
- Technology and Social Media Use in Early Learning and Care
- Partnership with Parents
- Legislation in Early Learning and Care

[Keep an eye on our website for details.](#)

The time of their lives

[The time of their lives: Nurturing babies' learning and development in early childhood settings](#), written by Dr Geraldine French, provides an understanding of theory, coupled with practical strategies, to enhance the learning and development of babies responsively, respectfully and sensitively. This publication presents up-to-date research, encourages the development of reflective practice and supports meaningful engagement with babies.



Free Resources Available



Barnardos has a range of FREE resources available to those working with children and families. You can download these for [free from our online shop](#). If you would like hard copies of any of these resources for your own use, for parents you work with or to disseminate at conferences and events, please feel free to have a browse and then contact us directly at resources@barnardos.ie with the titles you are interested in and we'll be happy to send you out hard copies.

Upcoming Events

Barnardos Free Event: Supporting Quality in Early Learning and

Care

Where: Barnardos, Christchurch Square, Dublin

When: 6 March 2019

[This event](#) will include the following talks:

- Nurturing Babies' Learning and Development - Dr Geraldine French (Keynote Speaker)
- Keeping Current: Finding, Accessing and Evaluating Online Information - Colin O Keeffe, Barnardos Library and Information Service Coordinator
- Quality Training Supporting Early Learning and Care - Aileen Murphy, Barnardos Best Practice Manager

REGISTER HERE

'From Counselling to Collective Action; Reclaiming the Social Work Space' Conference 2019

Where: Wynn's Hotel, Abbey Street, Dublin

When: 8 March 2019

[For more information and to register](#)

Social Care Ireland's Annual Conference 2019 – Caring for Social Care Professionals

Where: Radisson Blu Hotel & Spa, Limerick

When: 27 and 28 March 2019

The theme of this year's conference, Caring for Social Care Professionals, seeks to explore research, policy and practice around supporting caring for social care professionals. [Register now.](#)

Early Years Policy and Practice Conference - Providing Nurturing Learning and Care Experiences for the Under 3's

Where: Athlone Springs Hotel, Athlone, Co. Westmeath

When: 6 April 2019

National Childhood Network (NCN) is holding a National Policy and Practice Conference for early years practitioners working with babies, toddlers and pre schoolers. The conference will provide up to date information from the Department of Children and Youth Affairs (DCYA) on Ireland's first early years strategy - **First Five, A Whole-of-Government Strategy for Babies, Young Children and their Families. Keynote Speakers include** Dr Ger French Programme Chair of the Bachelor of Early Childhood Education DCU, author and specialist in early childhood education and Dr Mary Moloney author, researcher and lecturer at Mary Immaculate College Limerick. For more info see www.ncn.ie

The Early Childhood Ireland Annual Conference

Where: Croke Park Conference Centre, Dublin

When: 12 and 13 April 2019

Providing Leadership to the First 5 is the theme for The Early Childhood Ireland – National Conference & AGM. The conference will explore Ireland's first national early years strategy and look at the implications for owners, staff and children. It will examine the type of leadership that will be required to deliver on the new strategy, and provide an opportunity to consider our current and emerging practice in this context. [More information available online.](#)

Childhood Trauma / Adverse Childhood Experiences & Person Brain Response

Where: Limerick Institute of Technology, Molish Campus

When: 17 April 2019

This workshop will set out the research and then introduce the innovative *Neuro-Relational Approach* as a model that that can help harnesses the power of relationships and brain-based supports to promote healthy transformation. [Register now.](#)



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