

Promoting Positive Behaviour Training

“Give me time and space to play with other children. When I play with them, I learn about co-operation, how to deal with conflict, how others think and feel, what different actions mean.”

Aistear Síolta principle



Overview

The aim of the training is to support Year Educators to understand that children are unique individuals who express their feelings and emotions through their behaviour.

Participants will explore key areas; promotion strategies e.g. the physical environment, induction strategies the Year Educator can use to promote positive behaviour and external control strategies where there is limited opportunity for a child to learn.



Method

The training enables Early Year Educators to explore their role in supporting children to develop their social-emotional skills.

Duration: 1 Day

Time: 9.30—5pm

Group Size: Max 16



Materials

The implementation of this approach is supported by pre and post training consultancy. The training is based on the work of **Dr. Karen Bierman from Penn State University**.

Barnardos *Supporting Young Children's Behaviour Skills* resource is a recommended accompaniment to this training.

Participants receive a certificate of attendance.



Outcomes

Participants will be able to:

- Describe the theoretical framework underpinning the approach
- Recognise how child development stages are linked to promoting positive behaviour
- State the key elements of the teaching pyramid
- Practice a number of the promotion, induction and external control strategies
- Recognise the link between behaviours and emotions, and the role staff play in helping children regulate their emotions and manage their behaviour