



IN THIS ISSUE: News and Developments | Barnardos Publications, Training and Library | Upcoming Events

Welcome to the latest issue of Early Years eNews

Hello <<First Name>>

Following on from the *RTÉ Investigates: Crèches, Behind Closed Doors* programme broadcast in July, the Minister for Children and Youth Affairs, Dr. Katherine Zappone, made a number of announcements over the summer in an effort to strengthen quality requirements for early years services and in this issue of Early Years eNews we bring you details of some of these. Barnardos welcomes these developments along with the news of a working group to explore the establishment of a professional body, which will strengthen a system of quality early learning and care for all children as well as supporting providers and practitioners in the early years sector. Also to be welcomed is the news of the formal initiation of a project to develop a new Funding Model for Early Learning and Care and School Age Childcare and the establishment of an Expert Group to lead this work.

In this issue of enews we also bring you information about two new

Barnardos publications, a free booklet for parents ***Arts Experiences for Young Children***, and a guidebook for early years professionals, ***Social Media and Technology Use by Early Childhood Educators*** as well as information about our exciting new partnership with Google to deliver internet safety and cyberbullying workshops in schools across Ireland.

As always, we bring you information about Barnardos training events and the latest from our library team.

If you have any comments or suggestions about our Early Years eNewsletter [we would love to hear from you.](#)

Sinéad, Publications Coordinator, Barnardos

News and Developments

NEWS FROM THE SECTOR

Expert Group to Develop a new Funding Model for Early Learning and Care and School Age Childcare

Last week, the Minister for Children and Youth Affairs, Dr. Katherine Zappone TD, announced the formal initiation of a project to develop a new Funding Model for Early Learning and Care and School Age Childcare and the establishment of an Expert Group to lead this work. The Expert Group has been requested to examine the current model of funding, its effectiveness in delivering quality, affordable, sustainable and inclusive services, and how additional resourcing can be delivered for



the sector to achieve these objectives drawing on international practice in this area. [Read more.](#)

New Working Group to Explore the Establishment of a Professional Body

The Association of Childhood Professionals (ACP), SIPTU, and PLÉ (the Irish Association of Academics in Early Childhood Education and Care in Higher Education) have formed a working group to explore the establishment of a professional body for early childhood education and care in Ireland. The formation of a professional body aims to enable a more effective engagement with Government with a collective voice. [Read more here.](#)

Childminding Action Plan

On 29th August, the Minister for Children and Youth Affairs, Dr Katherine Zappone TD, launched [the Draft Childminding Action Plan](#), for the purpose of public consultation. The Draft Action Plan sets out proposals for improving access to high quality and affordable early learning and care and school-age childcare through childminding. The Minister also launched a public consultation process on the proposals and invited childminders, parents, other stakeholders and anyone interested in childminding to share their views. A call for submissions and [online survey](#) are now available on the Department's website (www.dcy.gov.ie), and a number of focus groups of childminders are taking place.



Better Outcomes, Brighter Futures Annual Report

The [fourth annual report of the Better Outcomes, Brighter Futures \(BOBF\) framework](#) is now available online.

BOBF is the national policy framework for children and young people 2014-2020. It is now entering its final implementation phase.

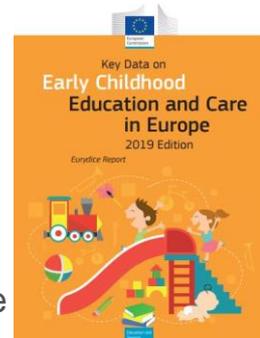


TOY for Inclusion Impact Evaluation

In August, [DCU presented the conceptual framework for the impact evaluation](#) of the second phase of the [TOY for Inclusion](#) project. TOY for Inclusion aims to increased access of harder to reach children and especially migrant and ethnic minority children (0-6) to inclusive and quality ECEC settings, increase knowledge and skills of educators, leaders of educational institutions, practitioners of the health sector, carers and local policy makers and embed non-formal ECEC services in local educational policies.

Eurydice Report 2019

The [Eurydice 2019 Report on Early Childhood Education and Care in Europe](#) was published in July. This report looks at the provision of and costs associated with ECEC in European countries. It finds that Ireland has the third highest monthly childcare fees across Europe (following Switzerland and the UK), and the second highest proportion of children aged under 5 in Europe (after Turkey). The report also notes that Ireland is the only country studied for the report that has a large, unregulated childminding sector.



Study on Access to Childcare Services across Europe

A new study, [Access to Childcare and Home Care Services Across Europe](#), which uses survey data from the 2016 EU Statistics on Income and Living Conditions has found that Ireland's levels of unmet needs

in childcare are among the highest in Europe. Researchers from the Economic and Social Research Institute (ESRI), who examined 11 European countries, found that Ireland had the fourth highest unmet need for childcare.

BARNARDOS NEWS

New Publication - Social Media and Technology Use by Early Childhood Educators

This publication offers early childhood educators guidance on their professional use of social media and technology, based on principles of good practice and an ethos of respect and accountability. [Buy online now for €15.](#)



New Online Safety Programme

We were delighted this month to announce our new partnership with Google this month to roll out a 4-year online safety programme in schools across the country. Over 4,000 workshops will be held in 1,000 schools, with Google and Barnardos aiming to reach over 75,000 students overall. [Read more about this here.](#)

Barnardos Annual Report 2018

On 10 September, we launched our [Annual Report 2018](#), which revealed our support for a record number of children and families in 2018, while also announcing our commitment to become a trauma informed organisation that helps children and their families to build resilience and overcome the impact of adverse



childhood experiences (ACEs). Key highlights of 2018 included supporting 17,799 children and families, across 41 centres, higher than any other year on record.

Barnardos Publications - A Focus on the Arts

Arts Experiences for Young Children

[This free booklet for parents](#) looks at how young children explore and learn through the arts and suggests a range of arts activities including junk art, music, puppetry, drawing and painting, and movement and

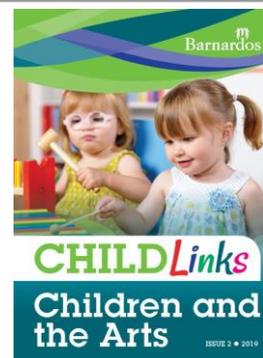
dance. [Download this booklet now](#) or contact us resources@barnardos.ie to order hard copies.



ChildLinks - Children and the Arts

This [new issue of ChildLinks](#) considers impacts of the arts on the lives of children and contains articles from Barnardos and NCN; Department of Education and Skills; Sure Start; ESRI; Úlla Beag, Co Clare; Kids' Own and CoisCéim Dance Theatre.

[Now available to buy for 3 euro.](#)



Explore, Play and Learn through the Arts in Pre-school Settings

Watch the video below to find out more about this publication from Barnardos and the National Childhood Network.



[Buy this book online now.](#)

Barnardos Training and Consultancy

We have a number of public training events this autumn. Click on the links to book your place.

Children First - €125.00 – (all attendees receive a copy of Barnardos publication 'Protecting Children, a Child Protection Guide for Early Years and School Age Childcare Services, 3rd ed.')

- [Tues 15 October – Wisdom Centre, Dublin 8](#)
- [Wed 16 October – Barnardos, Galway](#)
- [Wed 23 October – Vienna Woods Hotel, Cork](#)
- [Sat 23 November – Wisdom Centre, Dublin 8](#)

Designated Liaison Person - €125.00

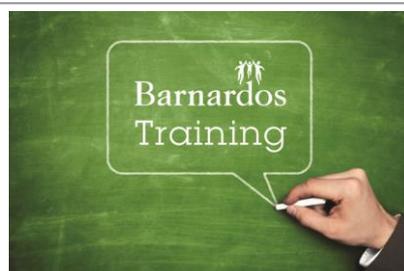
- [Wed 25 September – Wisdom Centre, Dublin 8](#)
- [Wed 9 October – Wisdom Centre, Dublin 8](#)
- [Friday 8 November – Barnardos, Galway](#)

- [Wed 13 November – Vienna Woods Hotel, Cork](#)
- [Wed 27 November – Jurys Inn, Parnell St, Dublin 1](#)

Making the Most of Supervision – €454.00 (includes Tony Morrison's 'Staff Supervision in Social Care' Manual)

- [Tues/Wed 22 & 23 Oct and Tues 19 Nov – Jurys Inn Parnell St, Dublin 1](#)

Barnardos can also provide in-house tailored training for your team on the topics above as well as others such as Making the Most of Supervision Training and Promoting Positive Behaviour. Email training@barnardos.ie for more information.



Free Online Course - Learning Environments in Early Years

[Learning Environments in Early Years](#) is a FREE online course designed to help early years educators to provide quality environments for the children you work with. [Sign Up Now.](#)

Barnardos Library and Information Service

Are you a member of a City/County Childcare Committee, Better Start or an Area Based Childhood programme?



If the answer is yes, then we have some good news for you! You are entitled to **full free** membership of the library at Barnardos. The package includes:

- 2,500 items in print (request them online and we'll post the out to you – **free** of charge)
- Access to over 1,400 open access eDocuments that focus on children and families
- A subscription to 2 academic databases

[Register for your free membership now](#)

New Early Years Books in Our Library

[The genius of natural childhood: Secrets of thriving children](#)

Goddard Blythe, S. Hawthorn, 2011.

[The Montessori toddler: A parent's guide to raising a curious and responsible human being](#)

Davies, Simone. Workman Publishing, 2019.

[Playground ideas for 0-3 years](#) [e-File]

Gürdoğan, B., Gürdoğan, S., Thomsen, G.T. Bernard Van Leer Foundation, 2019.

[Teaching science and technology in the early years \(3-7\)](#)

Davies, D., Howe, A., Collier, C., Digby, R., Earle, S., McMahon, K. Routledge, 2019.

[Understanding children's behaviour: Learning to be with others in the early years](#)

By: Tassoni, P. Featherstone, 2018.

Scan the QR code to display all the new resources acquired by our library in 2019



Full Text Articles Available from the Library Databases

Below is a sample of the 1,000s of articles available from our databases:

- Kastrup, C. (2019). Boxes, Baskets and Elevations: How Toddlers Develop their Curiosity Through Open-ended Play. Exchange (19460406), (248), 32–35
- Pasnik, S., & Hupert, N. (2019). Supporting Emergent Bilingual Children. Teaching Young Children, 12(5), 4–7
- Cumming, T., & Wong, S. (2019). Towards a holistic conceptualisation of early childhood educators' work-related well-being. Contemporary Issues in Early Childhood, 20(3), 265–281.

Featured Print Journal - Early Years Educator

This magazine provides expert guidance for early years professionals committed to enhancing their provision, developing their skill base and advancing their own continuing professional development. You can view the library's holdings of this magazine [here](#). Members can request individual articles that will be scanned and sent.

Upcoming Events

Revolutionising Education through Play and Voice

Where: Mary Immaculate College (MIC), Limerick

When: 5 October 2019

Organised by a team from MIC, Queen's University Belfast (QUB) and University College Cork (UCC), [this event](#) will focus on the potential for

“play” and “voice” to revolutionise education settings from early childhood to post-primary level.



[Forward this to a Friend](#)

Copyright © 2019 Barnardos Ireland, All rights reserved.

Connect with Barnardos:

[Facebook](#) [Twitter](#) [Google+](#)

[unsubscribe from this list](#) [update subscription preferences](#)